

Teachers' Circle Lesson Plan Template

Name: Alicia Dirksen
Subject area: Social Studies
Grade level: 5th Grade
Lesson title: Exploring various Native American tribes

Brief summary/lesson plan description

Students will be able to differentiate the lifestyles of various Native American tribes. Students will view various texts about different Native American tribes. They will also learn about the lifestyles of those tribes. Later, they will apply their knowledge during a field trip. During the field trip, students will tour and explore tribal art that came from some of these various tribes. Students will then view a CineDome movie that will help the students visualize areas that the tribes may have visited or lived. Lastly, students will get an opportunity to create their own type of Native American art by creating a pinch pot to take home.

Prior Knowledge (What do the students need to know before they come to make this lesson meaningful?)

They will need to know about various Native American tribes, especially ones from our area.

Common Core or State Standards Addressed

Social Studies - 5.US.1.1 Differentiate the lifestyles of various Native American tribes.
Social Studies: 5.G.2.1 Describe how climate and geography influenced the way of life of Native American tribes and the movement and activities of settlers.

Essential Skills and Strategies Addressed (Creativity/Critical Thinking/Communication)

Students will develop ways to critically think about the different lifestyles of various Native American tribes. Students will learn ways to discuss and use those critical thinking skills to express their knowledge on the tribe. Students will be able to apply what they know about the tribes and create a hypothesis on why they think they had to leave certain areas or why they lived in certain areas. Lastly, students will be able to creatively show what they know about tribal art and use it to create their own piece of art.

Instructional Strategies/Differentiation

Have easier texts for lower reading levels.
Base needs of IEP if applicable.
Reduce assessment questions if too high level.

Lesson objectives (Students will understand...)

Students will understand the various lifestyles of Native American tribes.

Essential Questions to guide this unit/lesson and focus teaching and learning:

How are Native American tribes alike and/or different?
How did climate and geography influence the way of life of Native American tribes and the movement and activities of settlers?

Technology and Resources Needed

Smartboard, Chromebooks, various texts on different Native American tribes.

Procedure (learning activities)

Prior to the field trip, students will be assigned various tribes. Each table will read a book about their tribe and will create a poster to present and teach the class. The tables will be allowed to use their book and websites to teach the class. Students will be responsible to teach the class not only about the tribes but about their lifestyles as well. After the presentations, we will discuss reasons why different tribes had to leave areas.

During the field trip, students will take a guided tour about Native American art. They will be asked to select a piece of art and to create a story based on what they think is happening in the story. Students will be expected to take a picture of their chosen piece to write about it later at school. Students will also be given to discuss with their groups various types of artwork they saw and how it reflected art that they learned about in class. Later, students will view a film in the CineDome about National Parks. Students will be asked to critically think about if tribes lived in that area or not. They will also be asked to think about why a tribe may have moved to that area and why they may have left.

Lastly, students will take their knowledge of Native American art and create their own piece of art. They will use design techniques that the Native Americans used. They will create a pinch pot to take home with them that day.

When we are back at school, students will finish the day by answering questions *see assessment method.

Assessment Method

After the field trip, students will be given the prompt "What were 3 facts you learned about your assigned Native American tribe?" "What was one piece of artwork you saw on the tour and what story did you create while you saw the piece?" "What types of Native American art styles did you tie into your piece?" They can complete this task by using paper/pencil, the various types of Google Document or even by making an art talk video.

Museum Exhibits/Resources Utilized

Visual arts museum, CineDome, and the art studio