

7th Grade Standards Covered

Science:

6 – 8 LS4-1; 6 -8 LS4-4

<https://www.nextgenscience.org/sites/default/files/NGSS%20DCI%20Combined%2011.6.13.pdf>

Math:

7.RPA.1; 7. NSA.2

<http://www.corestandards.org/Math/Content/7/RP/>

ELA:

7.RI.7.2; 7.W.3; 7.L.1

<http://www.corestandards.org/ELA-Literacy/W/7/>

Social Studies:

7.G.2.2; 7.G6.1; 7G7.3;

<https://doe.sd.gov/contentstandards/documents/SDSocialS.pdf>

Art:

6 – 8.VA.Re.7.1; 6 – 8.VA.Re.7.2; 6 – 8 VA.Cn.11.1

<http://doe.sd.gov/contentstandards/documents/S DFA-AppB.pdf>

Health:

H.1.8.1; H.5.8.1; H.5.8.6; H.5.9.7; H.6.8.1; H.7.8.1

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Washington Pavilion Mobile Classroom Activity Booklet



7th Grade 2017 - 2018

Name

School

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7th Grade Standards Covered 6

South Dakota African American History Museum

- In the glass cases find four different stories about African Americans that have come to South Dakota or are from South Dakota. Read about each and create a timeline below about each. On the top of the time line write the date that you found important in the history of this person and then below write a summary about the important event.

A timeline consisting of a horizontal line with four vertical tick marks extending upwards. Above each tick mark is a rectangular box for writing a date. Below the horizontal line are four large, empty rectangular boxes for writing summaries.

- Now choose one of the figures from above. Read about that figure. Now write a summary paragraph about how this important African American has made some changes to our world.

Five horizontal lines for writing a summary paragraph.

Visual Arts Center

In the visual arts center, choose two pieces of artwork and critique them.

Artwork: _____ Artist _____

Describe your first reaction to this piece of art.

What elements of Art were used that caught your attention?(Line, shape, color)

Read the Artist statement and make an interpretation.

Relate the artist ideas to society, culture or history.

Artwork: _____ Artist _____

Describe your first reaction to this piece of art.

What elements of Art were used that caught your attention?(Line, shape, color)

Read the Artist statement and make an interpretation.


Relate the artist ideas to society, culture or history.

Science Floor 2

Exhibit: Weight on Other Planets

- Explain how gravity on different planets affects your weight?

- If the gravity of Mars is .38 times what it is on Earth, what is your weight on Mars? What is your weight on Jupiter where gravity is 2.87 times greater than on Earth?

		
X		.38


		
X	X	2.87

Exhibit: Bird/Animal Display

- List three animals and give their location and biome.

1. _____

2. _____

3. _____

Science Floor 3

Exhibit: Dinosaur T- Rex

- Using the T-Rex Dinosaur give an explanation of what the animal might have eaten and how that food affected his growth.

- Now use three transformational words that convey a sequence of what you predict would happen if this animal is an herbivore?

Exhibit: Water Power

- At the erosion table, turn the water off, and move the sand all throughout the table evenly. Then turn on the water and watch what happens. Describe how this is an example of weathering and erosion on our Earth. _____

Exhibit: The BEE

- Read about the bees display. Describe in your own words what the bees go through to stay alive all winter without any flowers.

Science Floor 4

Exhibit: Exercise Bike or Wheelchair Race

- Complete either FIVE wheelchair race competitions with a friend or FIVE minutes of exercise biking. Fill in the chart then Label and Graph your information. (Title, Bottom, Side)

Distance					
Time					
Rate					

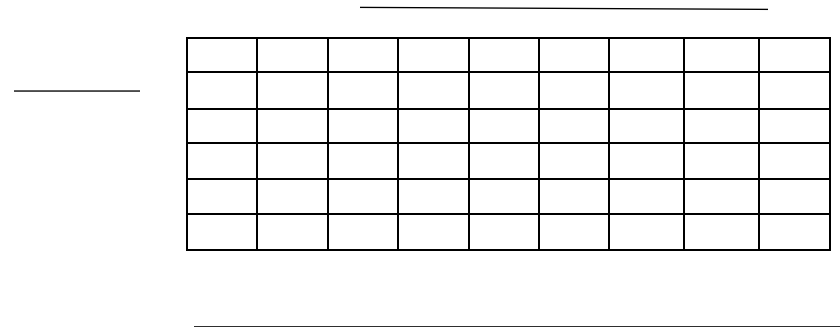


Exhibit: Build a Colorful Plate

- Build a plate with FIVE healthy items. List the type of Macro molecule they contain (Carbohydrate, Fat, Protein, Amino Acid etc) then list how you eat this item.

- _____
- _____
- _____
- _____
- _____
- _____