

Fourth Grade Standards Connection- Washington Pavilion

Kirby Science Discovery Center Galleries

	2nd Floor		3rd Floor			4th Floor			
	Space	Room to Grow	Nature Works	Dynamic Earth	Light, Sound, Action	Fit Zone	Roll It, Rev It	Imagination Studio	Healthquest
South Dakota Content Standards by Grade									
4-PS3-2 Make observations to provide evidence for how energy can be transferred from place to place by sound, light, heat, and electric currents.	X				X				
4-PS3-4 Design, test, and refine a device that converts energy from one form to another.					X				
4-PS4-2 Develop a model to describe how light reflecting from objects and entering the eye allows objects to be seen.									X
4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.				X					
1.5.1 Describe the relationship between healthy behaviors and personal health						X			
5.5.5 Choose a healthy option when making a decision						X			
7.5.3 Demonstrate a variety of healthy practices and behaviors to maintain or improve personal health.						X			

Visual Arts Center- Guided Art Museum Tours

	Art Stories	Experience Art	Experience Art- Design Discoveries Focus	Experience Art- Museum Math Focus	Experience Art- Explore Native American Art Focus	Experience Art- Scavenger Hunt Focus
South Dakota Content Standards by Grade						
4.VA.Pr.6.1.a: Compare and contrast purposes of art museums, art galleries, and other venues, as well as the types of personal experiences they provide.		X	X		X	X
4.VA.Re.9.1.a: Apply one set of criteria to evaluate more than one work of art.			X			
4.VA.Cn.11.1: Infer information about time, place, and culture in which a work of art was created, through observation.					X	
4.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X

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