

## Kindergarten Standards Connection- Washington Pavilion

### Kirby Science Discovery Center Galleries

South Dakota Content Standards by Grade	2nd Floor		3rd Floor			4th Floor			
	Space	Room to Grow	Nature Works	Dynamic Earth	Light, Sound, Action	Fit Zone	Roll It, Rev It	Imagination Studio	Healthquest
K-PS2-1 Plan and carry out an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.	X			X	X		X		
K-LS1-1 Describe patterns of what plants and animals (including humans) need to survive.	X		X			X			
1.2.1 Identify that healthy behaviors affect personal health.						X			
7.2.1 Demonstrate healthy practices and behaviors to maintain or improve personal health.						X			

### Visual Arts Center- Guided Art Museum Tours

South Dakota Content Standards by Grade	Art Stories	Experience Art	Experience Art- Design Discoveries Focus	Experience Art- Museum Math Focus	Experience Art- Explore Native American Art Focus	Experience Art- Scavenger Hunt Focus
K.VA.Pr.6.1: Explain what an art museum is and distinguish how an art museum is different from other buildings and art venues.	X	X	X		X	X
K.VA.Re.7.1.a: Identify uses of art and describe relevant details.	X					
K.VA.Re.8.1.a: Describe what an image represents.	X					
K.VA.Re.9.1.a: Explain reasons for selecting a preferred artwork.			X			
K.VA.Cn.11.1.a: Understand that artists create different forms and types of art for various reasons.	X				X	
K.RI.6: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	X					
K.RI.7: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	X					
K.RL.6: With prompting and support, name the author and illustrator of a story and define the role of each in telling the story	X					

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