

Teachers' Circle Lesson Plan Template

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Subject area: Math, Science, Art, Language
Grade level: Pre-K
Lesson title: Exploring the elements of art in our world

Brief summary/lesson plan description

Through various experiences in the classroom and outside, the children will be able to explore colors (including shades/tints), lines, and shapes as they occur naturally in our environment and by creating new elements.

Prior Knowledge (What do the students need to know before they come to make this lesson meaningful?)

Color and shape vocabulary

Common Core or State Standards Addressed

South Dakota Early Learning Guidelines:
Math Standard #2-Shapes and Geometry, Math Standard #4-Making Sense of Data,
Science Standard #1-Science as Inquiry, Science Standard #2-Physical Science, Creative
Arts Standard #1-Visual Arts, Approaches to Learning Standard #1 Curiosity and Eagerness,
Language and Literacy Standard #4 Speaking/Communicating and Oral Language
Development

Essential Skills and Strategies Addressed (Creativity/Critical Thinking/Communication)

Creativity-making new color names, making new shapes, drawing/painting with lines
Communication- explaining how they made new shapes, colors, and lines
Teamwork-the kids will work together to create new elements

Instructional Strategies/Differentiation

Cooperative Learning, Direct Instruction, Individual Exploration, Hands-on Learning, Modeling,
Learning centers

Lesson objectives (Students will understand...)

The children will learn the vocabulary associated with mixing new colors. (shade/tint and non-standard colors)
The children will be able to identify different shapes in the environment.
The children will identify lines in everyday items. (lines on screens, tree bark, veins on leaves)
The children will be able to create labels(names) for the colors and shapes they create.
The children will foster and enjoyment of creating art.

Essential Questions to guide this unit/lesson and focus teaching and learning:

Do you know what happens when you add 2 colors to each other?
When you look around (inside and out) what do you see?
When looking at a _____, can you tell me what you see?

Technology and Resources Needed

Elements of Art Posters
Paint Chips
Books

Procedure (learning activities)

- 1) Introduce the elements of art with posters during a group activity (line/shape/color)
- 2) Exploration Walk-the kids would look for different examples of the elements in the environment-also repeated while outside
- 3) Learning centers-
 - *Color mixing (water and paint)
 - *Shape/Line creations (unit blocks, legos, wooden blocks, Lincoln logs, etc.)
 - *Documentation station (easel, camera, paper and pencils, journaling about new creations)
 - *Exploration station (magnifying glasses, microscope, binoculars)
 - *Books on colors and shapes; also with real works of art
 - *Paint Chips-Sequencing from light to dark, dark to light; sorting by light/dark and color

Assessment Method

Direct questioning

Museum Exhibits/Resources Utilized

Art Gallery
Art Smarts Workshop
Raven's Children Studio
Science center

Notes:

After attending the field trip, I would make sure to address sculpture with the kids. They thought the model magic clay was play dough and smashed their creations.

Student Samples



